



# Nether Stowe School Headteacher

Candidate pack

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## Teaching School

## Combined

## Primary Schools

 Arthur Terry Teaching School Hub	 The Bridge Academy	 Anna Seward Primary School	 Brookvale Primary School	 Coton Green Primary School	 Curdworth Primary School	
 Deykin Avenue Junior & Infant School	 Dunstall Park Primary School	 Greysbrooke Primary School	 Hill West Primary School	 Mere Green Primary School	 Osborne Primary School	
 Paget Primary School	 Scotch Orchard Primary School	 Slade Primary School	 St Chad's CE Primary School	 St Michael's CE Primary School	 Two Gates Primary School	 William MacGregor Primary School

## Secondary Schools

 The Arthur Terry School	 The Coleshill School	 The Royal Sutton School	 Nether Stowe School	 Stockland Green School	 West Coventry Academy
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Children are at the  
**HEART**  
of everything we do



## What we stand for

- Children lie at the heart of everything we do
- Working together rather than isolation means we can accelerate school improvement and ensure excellence in and across our family of schools

## What we value

- Developing learners who are innovators, creative and resilient
- Ensuring excellence in all that we do through strong collaborative working and a shared commitment to all pupils in all of our schools

## Why we stand out

- The diversity of the communities we serve within a tight geographical concentration allows us to share best practice, deliver a localised curriculum and truly personalise the educational experience
- Our extended and unique provision, embedded around an outward facing philosophy, ensures close and wide-ranging collaboration with all that leads to extended opportunities and links to educators and businesses

# Welcome

Welcome from the CEO, Richard Gill CBE



We are all driven by our commitment to our children, our schools, and our communities.

Dear Candidate,

Thank you for your interest in this fantastic opportunity to lead Nether Stowe School as its next Headteacher. This appointment is critical in the next stage of the school's and trust's development.

Nether Stowe was judged to be 'requires improvement' in April 2023. It did however secure 'good' in all judgements except quality of education. This does not tell the whole story. The school has been on a transformational journey since joining the trust. The school has benefited from investment from the local authority as part of local place planning which has significantly improved much of the learning environment. Its changing reputation, locally, has also seen its pupil numbers grow and for the first time in a long time, Years 7 and 8 are full. There is, however, still much to do.

Alongside the school improvement journey, the next headteacher will ensure that the school is at the heart of the community it serves. Parents are important. They need a voice. They need to know they are valued. The community need someone they can look up to who will inspire and make everyone feel that everything is possible and that everyone can succeed.

The school needs a strong leader who will nurture and develop those around them and develop a strong staff body. Thriving adults will ensure thriving children.

Nether Stowe is one of six secondary schools within the Arthur Terry Learning Partnership. There are a further 17 primary schools and one all-through

AP that make up the learning family. ATLP schools have been drawn together because they share a common driver in ensuring that children are at the heart of everything we do. There is a strong sense of collaboration. School leaders work together and support each other for the benefit of the children and families we serve. There is a strong and effective support network that covers school improvement as well as central services. Through codification of responsibilities and accountabilities we empower school leaders to serve the needs of their learning community recognising that one size fits all model does not meet the needs of individual schools.

Arthur Terry Learning Partnership has changed my life, eclipsing all that came before it and I hope your experience of this school and any conversation you have with us leaves you wanting to work for us in way that nothing has ever done before.

I hope this site answers many, if not all, of the questions you might have to help you get to that point.

We would be delighted for you to visit the school and that can be arranged through Will Bridge at Academics who is also available for an informal conversation about the role or to discuss making an application.

I look forward to meeting you.

Richard Gill CBE - CEO  
The Arthur Terry Learning Partnership

## Enhancing Opportunities for all

Learning Futures is a scheme where every pupil, teacher and member of support staff, in every ATLP school will receive an iPad. Whether at school or at home, our young people will be able to learn, study or research – enhancing opportunities for all.

Learning Futures forms the third part of a wider strategy; the other two elements being the development of an innovative ATLP Curriculum and investment in our pedagogy. Education Technology will be immersed into learning and teaching to enhance current practice.

In addition, we know that learning doesn't just take place in the classroom, but at home, and that our young people's families play an important role in supporting their children with their education. Learning Futures will bring the resources of the classroom into our pupils' homes, providing a tool for parents and pupils to use together to drive progress.

Finally, Learning Futures prepares our young people for their next steps. Our students will be prepared for the rapidly evolving technological landscape. Technology, used as part of students' every day learning, will equip our children with the tools required for life in the future. Our alumni will not only be keeping up with a technologically dynamic society, they will be the ones setting the pace.

### July 2022

- Pilot and Phase 1 staff receive iPad
- Communication shared with ATLP schools

### October 2022

- Phase 1 Learning Futures inset Day
- CPD time dedicated to Top 5 for the Digital Classroom

### March 2023

- Phase 2 staff receive iPad
- Phase 2 Learning Futures inset day

### September 2023

- Phase 2 schools deploy
- All children across all schools receive a stylus

## ATLP Digital Transformation Roadmap

### September 2022

- Enhanced provision of iPad for EAL students across the ATLP
- Slade, William MacGregor and Mere Green Primary schools launch the Pilot
- CPD time dedicated to Top 5 for the Digital Classroom

### January 2023

- Phase 1 schools join
- Primaries: Coton Green
- Secondaries: Nether Stowe, Coleshill and Arthur Terry

### Summer Term 2023

- CPD time dedicated to 'Top 5 for the digital classroom'

### Autumn Term 2023

- West Coventry Academy deploy to 6th Form & Year 11
- CPD time dedicated to the 'Top 5 for the Digital Classroom.'

# Top 5 for the digital classroom

1



**Explanation  
& Modelling**

Explanations and modelling are the foundations of effective teaching. Digital technologies give teachers the ability to model in new ways and provide opportunities to highlight how experts think as well as what they do.

2



**Classroom  
Management**

Classroom is an essential app that will be at the centre of the digital classroom. At the tips of the fingers, teachers have the ability to lock all (or individual) student devices, navigate students to a specific webpage or application, track student progress or share high-quality work.

3



**Assessment**

Technology has the potential to improve assessment and feedback, increasing the speed and efficiency to which teachers can use information from assessments and how pupils act on it, in turn reducing teacher workload. Utilise apps such as Socrative, Forms, Kahoot! and more as part of your routine to supplement and enhance assessment in the classroom.

4



**Accessibility**

Each child has different educational needs and catering to them can be a challenge. With accessibility features, you can support the vision, hearing, motor skills, learning and literacy needs of learners. Built-in features help learners stay on task, hear descriptions of what's on screen, accurately translate text and much more.

5



**Workflow**

Showbie is an effective workflow system, designed to be used by teachers to assign, collect and mark students' work in a time-saving and effective manner. Showbie allows teachers to organise and distribute work effectively. Students can respond interactively: the app allows them to write, type or voice record directly on the page. Students can also submit work to Showbie virtually from any other app. As seen in our pilot schools, Showbie has drastically reduced time spent printing (1hr:30 per week) and increased learning time in lessons (5 mins per lesson).



# Benefits & Rewards

We are committed to ensuring our employees feel valued, appreciated and the heart of what we do.

We have a number of core benefits which include competitive rates of pay, access to a contributory pension scheme relevant to your role; enhanced parental leave policies to support parents and carers, enhanced annual leave, additional Professional Development and Wellbeing day. In addition, as a Teaching School Hub, we offer tailored Continuous Professional Development (CPD).

Many schools have implemented their own staff recognition schemes including breakfasts, feel good Friday, Wellbeing Wednesday and thank you cards to show appreciation.

## Professional Development

**We support all our schools and services to offer professional development that is rooted in the evidence of what improves teaching and learning. We have a school improvement team and as a Teaching School Hub have access to the latest, innovative developments in Teaching and Learning.**

We listen to what your career aspirations are and how we can support you within your role. There are a range of learning and development paths such as:

- Professional qualifications Diplomas
- Masters
- Apprenticeships

In addition, through are Teaching School Hub, there is access to a wide range of National Professional Qualifications (NPQs).

[arthurterryteachingschool.atlp.org.uk/](http://arthurterryteachingschool.atlp.org.uk/)

In addition to 5 training days per academic year, we offer 2 additional Professional Development Days and 1 Wellbeing day.

## Learning & Development

In order for us to deliver our ambitions, we know the importance of continuous learning and development. We listen to what your career aspirations are and how we can support you within your role. There are a range of learning and development paths such as: Safeguarding ATLP is committed to safeguarding and promoting the welfare of young people and vulnerable adults, and all appointments are subject to enhanced Disclosure & Barring Service (DBS) checks and satisfactory references.

Join us! If you want to be part of something big and develop your career, visit our website for more details. [www.atlp.org.uk/](http://www.atlp.org.uk/)

## Flexible Working & family friendly policies

We offer a wide range of flexible working arrangements and family friendly entitlements like paid parental leave to support our employees to balance work with their family commitments

## Contributory Pension Scheme

We offer 2 pensions schemes;

Teachers Pensions Scheme – for every £1.00 you pay into the scheme we pay £23.60 into your pension pot.

Local Government Pension Scheme

- for every £1.00 you pay into the scheme we pay £23.60 on average £21.00 into your pension pot.

(These rates are decided by the Pension Schemes)

[www.teacherspensions.co.uk](http://www.teacherspensions.co.uk)

[www.lgpsmember.org/](http://www.lgpsmember.org/)

## Appraisal with a difference!

Our appraisal system focuses on supporting our employees to be the very best they can be so they can support the school/service to achieve its priorities. Targets are set to help us all improve but we work on the assumption that everyone will be successful.

We put staff at the heart of what we do so they can put children at the heart of what they do.

## Apprenticeship Levy

As a large employer we pay into the Apprenticeship Levy fund and are therefore able to offer a wide range of apprenticeships to both new and existing staff.

For more information on how the Apprenticeship Scheme works visit [www.gov.uk/become-apprentice](http://www.gov.uk/become-apprentice)



1. Retail Discounts
2. Cashback
3. Cycle to work Scheme
4. Childcare Voucher Scheme
5. Dental Insurance
6. My Gym Discounts
7. Salary Finance
8. Car Benefit Scheme
9. My Resources



1. 24/7 access to qualified counsellors
2. Up to 8 face to face counselling sessions
3. Dedicated menopause support service
4. Mental advice for leaders
5. Range of online advice and resources & podcasts
6. Financial wellbeing & debt advice
7. Fast access to all resources via the Care Platform
8. Access to the Together All Community Support app

# Your Employee Assistance Programme



## Introducing My Lifestyle & My Medicash

As an employer of your choice, we are committed to supporting the wellbeing of every member of staff and have put steps in place to provide cover and support for everyone. Our Employee Assistance Programme brings financial and wellbeing support across a range of medical and social areas.

- 1 Retail Discounts
- 2 Cashback
- 3 Cycle to Work Scheme
- 4 Dental Insurance
- 5 MyGymDiscounts
- 6 Salary Finance



### How to access My Lifestyle

**Download the 'Edenred Savings' app to access My Lifestyle** which offers a huge choice of benefits including childcare vouchers, hundreds of discounts on shopping, holidays, leisure and dental insurance.

There is also support on everyday financial and lifestyle queries and many money-saving tips.

### For queries regarding access to My Lifestyle

For any questions about your benefits scheme, please contact the HR department

**If you have any technical queries** (like trouble logging in), please contact the Edenred helpdesk [helpdesk-uk-vbr@edenred.com](mailto:helpdesk-uk-vbr@edenred.com)

**For questions about the discounts and how they work**, there's a live chat button in the bottom right of the discounts site.



### How to access My Medicash

**Download the 'My Medicash' app** to enjoy a multitude of benefits from one of the UK's leading health cash plan providers.

Users can enjoy the mProve and SkinVision apps and claim money back for optical, dental and other treatments.

All staff have received individual logins and QR codes to register for these packages.

### For queries regarding access to My Medicash

**Queries about access to My Medicash can be answered by visiting** [medicash.org/customer-service](http://medicash.org/customer-service) or calling 0151 702 0265.



24/7 access to qualified counsellors



Range of online advice resources & podcasts



Dedicated menopause support service



Fast access to all resources via the Care Platform



Up to 8 face-to-face counselling sessions



Financial wellbeing & debt advice



Mental health advice for leaders



Access to the Together All Community Support app



# Slade Primary Schools Trust

Strategic Objectives 2021 – 2024



## Quality services

Our family of schools will receive high quality **central services**



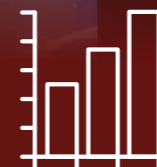
## Teaching excellence

Our children will receive a high-quality **education** through a forward looking curriculum and excellent teaching



## Supportive care

Our children (and families) will have access to **strong academic** and **pastoral support**



## Financial security

Our schools will have a strong and **sustainable financial future**



## Inclusive culture

Our **culture** will be positive and **inclusive** across our **learning family**

# ATLP MAT-wide School Improvement strategy

Our aim is to develop leadership and teaching, share and align best practice and engage in research to ensure evidence informed practice drives school improvement.

Each ATLP school is unique and serves a distinct community. This is central to our approach to School Improvement. The ATLP will therefore seek to ensure that its School Improvement model is developed collaboratively with the aim of developing and implementing:

- A vision of the very highest expectations that all stakeholder groups support
- A clear implementation model based on the principles of Leverage Leadership
- A Trust-wide Quality Assurance System that the SIT apply consistently

Our strategy, alongside our leadership teams, middle leaders and teachers, with the School Improvement Team (SIT) builds teacher and leadership capacity and drives a culture of learning in all our schools.

The School Improvement Team will ensure that a rapid and sustainable programme of improvement takes place in all our schools based on the principles of Leverage Leadership, resulting in strong outcomes for all students.

They will develop, implement and evaluate policies and practice, specifically those which focus on school improvement, and leadership development promoting collective responsibility for implementation which in turn may lead to agreed Trust models of working.

## We use the EEF Implementation Cycle for a framework for our school improvement:



The Trust will ensure that all of its academies will embrace the very highest expectations in respect to:

- Student Culture
- Curriculum Design and Delivery
- Safeguarding
- Inclusion
- Personal Development
- Academic Success
- Attendance
- Enrichment

### OUR CORE OFFER:

- SPR (SCHOOL PERFORMANCE REVIEW) at least three times a year
- A half-termly visit from an external School Improvement Partner (SIP)
- PP review
- SEND review
- Safeguarding review
- Termly - Trust Around the School Meeting – HR/Estates/Finance/Education
- Regular 'Deep Dives' in each of our schools
- Bespoke collaborative working with a named person from the SIT on an area of particular need.





# Job Description

## Headteacher



### Job Title:

Headteacher

### Hours

Full time

### Contract

Permanent

### Disclosure Level

Disclosure Barring Service – Enhanced Certificate

### Responsible to

Strategic Lead

### Liaison with

Senior Leadership Team, Teaching and support staff, School Improvement Team ATLP leaders, Parents/Carers/ Advocates, External Stakeholders

The Headteacher shall carry out the professional duties as described in the School Teachers' Pay and Condition Document (STP&CD).

#### Strategic Responsibility

- To support the Strategic Lead and Director of Education to secure success and improvement, ensuring high quality education and improved standards of learning and achievement for all students.
- To lead school improvement through the championing of outstanding teaching, learning, and assessment.
- To contribute to and provide leadership and management of the leadership team, staff, and students.
- To ensure a high-quality school experience for all students, securing desired outcomes.
- To implement as positively and fully as possible the vision and key objectives of the ATLP Business Plan.
- To promote and embody the 'One Trust vision' so that it is always at the core of school/trust improvement work ensuring children are at the heart of everything we do.

#### Accountability

- To contribute to the development of a strategic view for the school in the community and plan for its future needs and further development. This will be undertaken within the context of, and supporting, the ATLPs Business Plan.
- To contribute as a senior member of the school leadership team to the establishment of a shared vision for the school; the support and continuation of the Trust ethos which promotes effective teaching and learning, which sustains improvement in the development of all students; and the development and implementation of a strategic plan.
- To be an ambassador for the school and the Trust in the wider community, ensuring that the school is the preferred choice for local parents. To skilfully and continually enhance the school's reputation both directly (through marketing and promotion) and indirectly (through school improvement).

#### Strategic direction and development

- To continue to develop, promote and ensure implementation of the School Improvement Plan.
- To produce short, medium, and long-term plans to develop the school in relation to:
  - the aims of the school and its policies
  - targets for realistic but challenging improvements
  - Quality Assurance.

#### Teaching and Learning

- To secure and sustain effective teaching and learning, monitor, and evaluate the quality of education and standards of students' achievements and use benchmarks and set targets for improvement.
- Plan and monitor the quality teaching and learning across the school.
- Ensure that teachers are clear about teaching objectives, understand the sequence of teaching and learning within their curriculum areas and communicate this to students.

- Support and provide guidance for colleagues to select the most appropriate teaching and learning methods and resources to meet the needs of the full range of students.

- To help to implement clear policies and practices for assessing, recording, and reporting on student achievements in line with school/Trust policy.

- Evaluate the teaching within all areas in the school; use this analysis to identify effective practice and areas for improvement.

#### Accountability

The Headteacher will support the Strategic Lead and account for the efficiency and effectiveness of the school to the Director of Education, Advocates, Trustees, students, parents, staff, and other members of the local and wider community. This will include effective communication and accountability for the school.

#### Managing the Organisation

- Develop effective relationships and communications with parents and the local community which underpin a professional learning community that enables everyone in the school to achieve.
- Provide effective organisation and management for the school and seek ways of improving organisational structures and functions based on rigorous self-evaluation.
- Work with the Operations and Estates team to ensure that the schools buildings meet the needs of the curriculum and health and safety regulations.
- Develop and oversee all extra-curricular activities to achieve a varied offer of extended provision in the school.
- Implement established school policies and collaboratively review and make recommendations for change.
- Ensure evidence-based improvement plans promote continuous school development linked to the schools Self-Evaluation.
- Keep the Strategic Lead fully informed of any critical need if it affects the smooth operation of the school and the educational experience of the pupils.

#### Conditions of Employment

The above responsibilities are in accordance with the requirements of the Education Act 2002 and statutory Orders in terms of duties and working time (including those special provisions relating to the proportion of teaching time within working time for guaranteed time specifically for assessment, planning and preparation).

#### Securing Accountability

- Develop the Partnership ethos which enables everyone to work collaboratively.
- Ensure individual staff accountabilities are clearly defined, understood, and communicated.

- Ensure compliance at every level with school policies and procedures.
- Ensure every child has access to high quality teaching and learning, in a safe and stimulating learning environment

#### Staffing

- To monitor and maintain standards of performance through line management of staff including staff in adherence with ATLP policies and procedures.
- To create a learning and development plan for the team.
- To demonstrate a positive working style with a committed and flexible attitude.
- Promote the importance and benefits of effective team working and well-being.
- To work closely with the HR team to pro actively manage and mitigate any staffing issues.
- To carry out annual appraisals and performance reviews of those you line manage.
- Ensure that all members of the team show due diligence in carrying out

#### Safeguarding and Data Protection

- Work within the requirements of Data Protection legislation at all times.
- Understand your responsibilities in relation to Safeguarding and child protection and how to highlight any issue or raise any concerns.
- Remain vigilant to ensure all students are protected from potential harm by following safeguarding and child protection policies and protocols.
- Embed a safeguarding culture within the Technology team, ensuring they follow safeguarding procedures.

#### Additional conditions

- Create and maintain positive and supportive relationships with staff, parents, business, community, and all stakeholders.

- The post-holder will be expected to undertake any appropriate training provided by ATLP to assist them in carrying out any of the above duties.

- The post-holder will be required to promote, monitor, and maintain health, safety, and security in the workplace. To include ensuring that the requirements of the Health & Safety at Work Act, COSHH, and all other mandatory regulations are adhered to.

- To undertake appropriate professional development including adhering to the principle of performance management.

- To promote the vision and aims of the Trust.

- To set an example of personal integrity and professionalism as outlined in the Staff Code of Conduct.

- To attend meetings, training days and CPD sessions.

- To be an effective team player and support the functions of the ATLP.

- Observance of Equal Opportunities, Confidentiality, Health and Safety Policies and Internet Code of Practice.

- Observance of complete confidentiality on all school information is required and any failure so to do may be regarded as gross misconduct in terms of the Disciplinary Policy.

- To take responsibility for becoming familiar with academy policies and abide by them.

An Enhanced Disclosure with the Disclosure and Barring Service (DBS) will be undertaken before an appointment can be confirmed. The successful candidate will be required to disclose all convictions and cautions, including those that are spent; the exception being certain, minor cautions and convictions which are 'protected' for the purposes of the 'Exceptions' order. <https://www.gov.uk/government/collections/dbs-filtering-guidance>

# Person Specification



Criteria		M.O.A
Qualifications and CPD	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>NPQH</li> <li>Evidence of continuous professional development</li> </ul>	AF/Certificates
<b>Technical</b> - the demonstration of specific skills and/or knowledge	<ul style="list-style-type: none"> <li>A track record of leading and improving outcomes for children</li> <li>Skilled in monitoring and evaluating standards of attainment, teaching, and learning and be able to create clear action plans to ensure that all children reach their highest potential</li> <li>Demonstrates a deep understanding of child protection and safeguarding and show evidence of successfully managing concerns and allegations</li> <li>Experience of implementing strategies for re-motivating disengaged learners in schools, improving attendance, behaviour and pupil performance</li> <li>Experience of leading innovation and change management, a successful innovator of school improvement that has impacted positively upon pupil outcomes</li> <li>Understanding of pupil motivation, engagement, behaviour and attitudes towards learning</li> <li>An effective communicator, both internally with staff and pupils and with parents/carers, and the wider community</li> <li>Experienced with OFSTED as a senior leader in a school</li> </ul>	AF/I
<b>Ability</b> - the aptitude or potential to perform to the required standard	<ul style="list-style-type: none"> <li>Be able to lead an inclusive culture that promotes excellence, equality and sets high expectations for staff and pupils</li> <li>Understands the importance of providing broad and balanced opportunities to develop the whole child</li> <li>A strong understanding of the schools' sector and education more broadly, with a strong grasp of contemporary issues</li> <li>The credibility to command the respect of, and influence, colleagues</li> <li>To be able to think strategically and develop this thinking into successful outcomes</li> <li>The ability to add value through effective leadership, vision and influence</li> <li>Ability to challenge under performance</li> <li>An appetite to seek out and develop innovative practices in education</li> <li>Be able to make strategic decisions whilst recognising the need to delegate and develop staff to maximise effectiveness and impact</li> <li>Believes that education should be enjoyable and a fun environment as we strive for outstanding performance</li> </ul>	AF/I/T
Criteria		M.O.A

<b>Values/ Behaviours</b> - the actions and activities that people do which result in effective performance in a job	<ul style="list-style-type: none"> <li>We believe that all pupils can achieve in spite of their circumstances or other external factors and have an unwavering commitment to pursue successful outcomes for all</li> <li>We support the One Trust vision that children are at the heart of everything we do</li> <li>We champion the vulnerable</li> <li>We are committed to supporting our school communities to be inclusive, diverse and for there to be equality of opportunity for all</li> <li>We embrace and demonstrate a commitment to all students in our care to ensure we support them to be safe</li> <li>We are committed to maintaining the ethos and values of the ATLP whilst ensuring that all ATLP schools can meet the needs of their communities</li> <li>We are resilient in the face of challenge and comfortable with ambiguity and a changing landscape</li> </ul>	AF/I/T
Contra indicator	Positive disclosure relating to children or vulnerable adults	Disclosure Form to be completed prior to interview

A.F. = Application Form; I = Interview; T = Test or Exercise.



# What we can offer you

We recognise that successful people place value on a range of benefits associated with their careers including receiving professional recognition, commensurate financial reward, job satisfaction, opportunity to innovate and a balanced approach to work and personal time. As your future employer we place importance on these aspects too.

- Leadership scale: L26-L32
- Teachers' Pension Scheme
- The opportunity to join our team of leading education experts and propel your career to the next level
- Professional Development & Wellbeing Days
- Access to continuous professional development opportunities
- Employee Assistance Programme

# How to apply

**Closing date:**  
17th September 2024

**Shortlisting date:**  
18th September 2024

**Interviews:**  
Week commencing 23rd September 2024  
To arrange an informal chat about the role and/or a school visit, please contact our retained consultant Will Bridge on [wbridge@academicis.co.uk](mailto:wbridge@academicis.co.uk) or call 07825 346535

Applications must be made using the Arthur Terry Learning Partnership online application form.

Completed applications should include a supporting statement to outline how your experience, knowledge, skills, and behaviours align to the criteria in the person specification.

Your application should include full contact details (address, daytime, home, and mobile telephone numbers where applicable and email addresses) and details of 2 referees.

For each referee, please provide their name, position, organisation, telephone numbers and email addresses where known. One of these referees must be your current or most recent employer. If you do not wish us to contact referees at this stage, please make this clear.

The Arthur Terry Learning Partnership (ATLP) is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful candidate will be subject to all necessary pre-employment checks, including enhanced DBS, prohibition check, qualifications (where applicable), medical fitness, identity and right to work. All applicants will be required to provide two suitable references which will be sought prior to interview. The ATLP is an equal opportunities employer.

We will carry out an online search about you for information that is publicly available online. This will include social media accounts you may hold. This will only be carried out on shortlisted candidates and before interview. This processing of data will be conducted under the legal basis of Article 6(e) public task in line with the guidance laid out in para 221 of Keeping Children Safe in Education (KCSIE) 2023. Any data collected during this search will be retained in line with our retention schedule which is available on request.

Please find a link to our safeguarding policy which we would encourage you to read prior to applying to work in our organisation ATLP Safeguarding policy 2023/2024.



# Contact us

T 0121 323 1134 E [info@atlp.org.uk](mailto:info@atlp.org.uk) [www.atlp.org.uk](http://www.atlp.org.uk)

The Arthur Terry Learning Partnership, a charitable company limited by guarantee, registered in England and Wales, company number 07730920. Registered office: The Arthur Terry School, Kittoe Road, Four Oaks, Sutton Coldfield, West Midlands, B74 4RZ  
CEO: Richard Gill NPQH, NLE, FRSA



## Our learning family

### Teaching School



**Arthur Terry  
Teaching School Hub**

### Primary Schools



**Anna Seward  
Primary School**



**Brookvale  
Primary School**



**Coton Green  
Primary School**



**Curdworth  
Primary School**



**Deykin Avenue  
Junior & Infant School**



**Dunstall Park  
Primary School**



**Greysbrooke  
Primary School**



**Hill West  
Primary School**



**Mere Green  
Primary School**



**Osborne  
Primary School**



**Paget  
Primary School**



**Scotch Orchard  
Primary School**



**Slade  
Primary School**



**St Chad's CE  
Primary School**



**St Michael's CE  
Primary School**

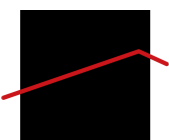


**Two Gates  
Primary School**



**William MacGregor  
Primary School**

### Secondary Schools



**The Arthur Terry  
School**



**The Coleshill  
School**



**The Royal Sutton  
School**



**Nether Stowe  
School**



**Stockland Green  
School**



**West Coventry  
Academy**



**The Bridge  
Academy**

### Combined