



St Laurence
Catholic Primary School



KS2 Leader with English leadership Candidate Pack



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Catholic Primary School

Welcome Letter



Dear Applicant,

Thank you for your interest in the role of KS2 Leader at St. Laurence Primary School. St. Laurence is a happy, welcoming and well-resourced school. We are a one and a half-form entry school but reducing, over the next few years, to a single-form entry school.

The school is situated in an area of Cambridge with a diverse cohort. Whilst we are in Cambridge, we have an above national number of children with SEND, EAL and Pupil Premium. We are proud of the work we are doing to support our pupils and families and are working towards achieving the Wellbeing Award for Schools.

The successful applicant will demonstrate a deep understanding of the power of education and would be committed to the best outcomes for all. They will believe, strongly, in a relationships approach to behaviour management and be ready to lead their colleagues to do so. The successful applicant will be proactive in role and focussed on raising standards for all.

Our children are full of character and when harnessed in a positive direction will fly. They relish the opportunities of a wide and enriching curriculum.

We would like to receive applications from those with previous experience of leadership as well as those seeking their first leadership role. We would encourage you to visit the school to meet our children and staff. I look forward to receiving your application.

Mrs Jenny McGhee Wallace
Head of School

Through God's grace, a community growing in knowledge and understanding



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About the Trust

Christ at the Centre, Children at the Heart

We are a Multi Academy Trust (MAT) working in Suffolk and Cambridgeshire

Our Lady of Walsingham Catholic Trust delivers outstanding educational, spiritual and moral outcomes for all children regardless of their faith or backgrounds within an ethos based on full inclusion, high expectations, innovation, outstanding teaching and learning, and a relentless focus on the needs and potential of every child. Our vision is that every school within the Trust has a reputation for excellence in their local communities and beyond.

Our Founding Vision

Our Lady of Walsingham Catholic Trust delivers outstanding educational, spiritual and moral outcomes for all children regardless of their faith or backgrounds within an ethos based on full inclusion, high expectations, innovation, outstanding teaching and learning, and a relentless focus on the needs and potential of every child. Our vision is that every school within the Trust has a reputation for excellence in their local communities and beyond.

Developing the Person

Our curriculum is designed to meet the needs of all the children in our schools and to prepare them for success in life, however and whatever that might mean to them as they grow and develop. All children in the trust will have the opportunity to develop their talents to the full, in the recognition that they all have talents to offer and that although these talents are different, none is more important than another and all are needed in our ever changing world.

Catholic-Rooted, Child Centred

The Trust is a Catholic-based, child-centred MAT. We are founded on Catholic values which underpin every social, academic and pastoral relationship and the related behaviours which act as live witness to our Faith. Inspired and supported by these values, we seek to develop the characteristics of effective learners in our children so that, whatever their future holds, they can approach this with character, confidence, resilience and a Christ-centred moral compass.

Having the Confidence to Engage

The learning culture is one where the children and staff have the confidence to engage and need not fear failure along the way. The children are supported to be confident, active learners so that they push themselves beyond their perceived limits in the safe knowledge that our best learning takes place when we don't get it right first time, and is a valuable expression of engaging confidently in learning. The children enjoy working with adults and other children, and also understand that they have God-given gifts, with which it is their responsibility to do the best that they can for themselves and others.

The Trust is committed to the high quality development of all staff, which is key to excellent provision for pupils. This in turn leads to high all-round learning and achievement. The Trust's approach to professional development is enhanced by a sharing of expertise, best practice, resources and opportunities across the Trust. This ensures the capacity for continuously self-improving academies.



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Job Description

KS2 Leader with English leadership

St. Laurence Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job details

Salary: Main scale, dependent on experience, UPS may be considered, with TLR

Contract type: Full-time, permanent

Reporting to: Head of School

Responsible for: Key Stage Two Leadership

Main purpose

The KS2 leader will be responsible for providing leadership and management of the school's key stage curriculum, delivering high-quality teaching and effective use of resources. They will work to improve learning standards and achievement for all pupils, while also carrying out their duties as a classroom teacher.

As a KS2 leader, they will contribute to whole-school self-evaluation and school improvement planning, and be responsible for mentoring and developing staff within the key stage. They will offer guidance and support to key stage teaching staff, modelling best practices and showing up-to-date knowledge of current theory and practice

The key stage leader will be expected to fulfil the responsibilities of a teacher, as set out in the STPCD, including planning and teaching lessons, assessing pupils' progress, and managing behaviour effectively.



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Job Description



Duties and responsibilities

Strategic development

- Contribute to strategic decision making, working with school management to share expertise and insight, and help shape the school's vision
- Set high expectations for all pupils in KS2 leader and inspire and motivate staff and pupils to reach and maintain high standards
- Lead staff by setting standards through personal classroom practice, demonstrating different strategies to deliver improved pupil performance in KS2 learning
- Provide guidance and support to staff within the key stage, working in partnership with parents and the community, keeping them informed and involved in pupils' learning

Teaching and learning

- Show an understanding of the school's current systems for recording pupil progress within the key stage
- Oversee the use of schemes of work and their delivery, and measure impact on teaching and learning
- Work with other teachers to review the curriculum and make sure there is continuity and progress
- Develop pupil behaviour and discipline policies, where needed, to help build an environment where high standards of learning behaviour are encouraged



Job Description



Leading and managing staff

- Establish short-, medium- and long-term plans for developing and resourcing the KS2
- Develop the school's approach to assessment within KS2 and lead strategy to improve the quality of teaching and learning
- Take a leading role in inducting new key stage staff and making sure they uphold expected values and teaching standards
- Monitor the quality of teaching and learning within KS2, (e.g. through observations, analysing performance data, etc.)

General Duties

- Develop own professional knowledge and skills through courses and reading, aligning with school's ethos and current strategic needs
- Attend meetings according to school policy, and lead where required
- Lead whole school and key stage assemblies
- Where required, prepare and deliver reports to relevant groups (governors, parents, etc)
- Manage and monitor budgets within your area

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the careers leader will carry out. The postholder may be required to do other duties appropriate to the level of the role.



Criteria	Qualities
Qualifications and training	<ul style="list-style-type: none">• Qualified teacher status• Evidence of professional development relevant to this role
Experience	<ul style="list-style-type: none">• Teaching within the primary phase, including evidence of outstanding teaching directly linked to KS2 delivery• Team leadership, including during school development and/or improvement• Responsibility for whole-school key stage leadership or equivalent, providing strategic and practical oversight• Developing and delivering staff development programmes
Skills and knowledge	<ul style="list-style-type: none">• Implementing teaching and learning strategies to improve quality and pupil attainment• Expert knowledge of legislation and guidance on curriculum requirements and key stage delivery• Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff• Excellent communication and organisational skills• Good IT skills, including previous use of My Concern (or similar safeguarding system).• Effective communication and interpersonal skills• Ability to communicate a vision and inspire others• Ability to build effective working relationships with staff and other stakeholders
Personal Qualities	<ul style="list-style-type: none">• High expectations for all pupils and belief in bringing out the best in all• Commitment to upholding and promoting the ethos and values of the school• Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school• Ability to work under pressure and prioritise effectively• Commitment to maintaining confidentiality at all times• Commitment to equality

Notes: This job description may be amended at any time in consultation with the postholder.



How to Apply

If you wish to discover more about this exciting opportunity, need any further information or would like to have an informal discussion, please contact Victoria Bari at Academicis, our recruitment partner, on vbari@academicis.co.uk or by phone on 07340 010860 / 01223 907979

Closing date:

Wednesday 12th July 2023

Shortlisting:

Thursday 13th July 2023

Interviews:

Monday 17th July 2023



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Arbury Road, Cambridge CB4 2JX